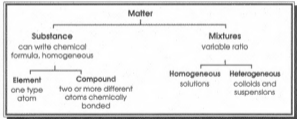


# MATTER—SUBSTANCES VS. MIXTURES

Name \_\_\_\_\_

All matter can be classified as either a substance (element or compound) or a mixture (heterogeneous or homogeneous).



Classify each of the following as to whether it is a substance or a mixture. If it is a substance, write Element or Compound in the substance column. If it is a mixture, write Heterogeneous or Homogeneous in the mixture column.

Type of Matter	Substance	Mixture
1. chlorine		
2. water		
3. soil		
4. sugar water		
5. oxygen		
6. carbon dioxide		
7. rocky road ice cream		
8. alcohol		
9. pure air		
10. iron		

# PHYSICAL VS. CHEMICAL CHANGES

Name \_\_\_\_\_

In a physical change, the original substance still exists, it has only changed in form. In a chemical change, a new substance is produced. Energy changes always accompany chemical changes.

Classify the following as being a physical or chemical change.

1. Sodium hydroxide dissolves in water. \_\_\_\_\_
2. Hydrochloric acid reacts with potassium hydroxide to produce a salt, water and heat. \_\_\_\_\_
3. A pellet of sodium is sliced in two. \_\_\_\_\_
4. Water is heated and changed to steam. \_\_\_\_\_
5. Potassium chlorate decomposes to potassium chloride and oxygen gas.  
\_\_\_\_\_
6. Iron rusts. \_\_\_\_\_
7. When placed in  $H_2O$ , a sodium pellet catches on fire as hydrogen gas is liberated and sodium hydroxide forms. \_\_\_\_\_
8. Evaporation \_\_\_\_\_
9. Ice melting \_\_\_\_\_
10. Milk sours. \_\_\_\_\_
11. Sugar dissolves in water. \_\_\_\_\_
12. Wood rotting \_\_\_\_\_
13. Pancakes cooking on a griddle \_\_\_\_\_
14. Grass growing in a lawn \_\_\_\_\_
15. A tire is inflated with air. \_\_\_\_\_
16. Food is digested in the stomach. \_\_\_\_\_
17. Water is absorbed by a paper towel. \_\_\_\_\_

## PHYSICAL VS. CHEMICAL PROPERTIES

Name \_\_\_\_\_

A physical property is observed with the senses and can be determined without destroying the object. For example, color, shape, mass, length, density, specific heat and odor are all examples of physical properties.

A chemical property indicates how a substance reacts with something else. When a chemical property is observed, the original substance is changed into a different substance. For example, the ability of iron to rust is a chemical property. The iron has reacted with oxygen and the original iron metal is gone. It is now iron oxide, a new substance. All chemical changes include physical changes.

Classify the following properties as either chemical or physical by putting a check in the appropriate column.

	Physical Property	Chemical Property
1. red color		
2. density		
3. flammability		
4. solubility		
5. reacts with acid to form hydrogen		
6. supports combustion		
7. bitter taste		
8. melting point		
9. reacts with water to form a gas		
10. reacts with a base to form water		
11. hardness		
12. boiling point		
13. can neutralize a base		
14. luster		
15. odor		

## CHEMICAL vs. PHYSICAL CHANGE

Name \_\_\_\_\_

In a physical change, the original substance still exists, it has only changed in form. Energy changes usually do not accompany physical changes, except in phase changes and when substances dissolve.

In a chemical change, a new substance is produced. Energy changes always accompany chemical changes. Physical changes usually accompany chemical changes.

Classify the following as being either a chemical or a physical change.

1. Sodium chloride dissolves in water. \_\_\_\_\_
2. Hydrochloric acid reacts with sodium hydroxide to produce a salt, water and heat. \_\_\_\_\_
3. A pellet of sodium is sliced in half. \_\_\_\_\_
4. Water is heated and changed to steam. \_\_\_\_\_
5. Food is digested. \_\_\_\_\_
6. Starch molecules are formed from smaller glucose molecules. \_\_\_\_\_
7. Ice melts. \_\_\_\_\_
8. Plant leaves lose water through evaporation. \_\_\_\_\_
9. A red blood cell placed in distilled water will swell and burst. \_\_\_\_\_
10. The energy in food molecules is transferred into molecules of ATP. \_\_\_\_\_
11. The roots of a plant absorb water. \_\_\_\_\_
12. Iron rusts. \_\_\_\_\_
13. Oxygen is incorporated into hemoglobin to bring it to the cells. \_\_\_\_\_
14. A person gets cooler by perspiring. \_\_\_\_\_
15. Proteins are made from amino acids. \_\_\_\_\_
16. A match burns. \_\_\_\_\_
17. A toothpick is broken in half. \_\_\_\_\_

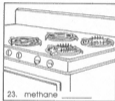
# ELEMENTS, COMPOUNDS AND MIXTURES

Name \_\_\_\_\_

An element consists of only one kind of atom. A compound consists of two or more different elements chemically combined in a fixed ratio. The components of a mixture can be in any proportion and are not chemically bound.

Classify each of the following as an element, compound or mixture by writing E, C or M in the space provided.

1. sodium \_\_\_\_\_
2. water \_\_\_\_\_
3. soil \_\_\_\_\_
4. coffee \_\_\_\_\_
5. oxygen \_\_\_\_\_
6. alcohol \_\_\_\_\_
7. carbon dioxide \_\_\_\_\_
8. cake batter \_\_\_\_\_
9. air \_\_\_\_\_
10. soap \_\_\_\_\_
11. iron \_\_\_\_\_
12. salt water \_\_\_\_\_
13. ice cream \_\_\_\_\_
14. nitrogen \_\_\_\_\_
15. eggs \_\_\_\_\_
16. blood \_\_\_\_\_
17. table salt \_\_\_\_\_
18. nail polish \_\_\_\_\_
19. milk \_\_\_\_\_
20. cola \_\_\_\_\_



## BOYLE'S LAW

Name \_\_\_\_\_

Boyle's Law states that the volume of a gas varies inversely with its pressure if temperature is held constant. (If one goes up, the other goes down.) We use the formula:

$$P_1 \times V_1 = P_2 \times V_2$$

Solve the following problems (assuming constant temperature).

1. A sample of oxygen gas occupies a volume of 250. mL at 740. torr pressure. What volume will it occupy at 800. torr pressure?  
\_\_\_\_\_
2. A sample of carbon dioxide occupies a volume of 3.50 liters at 125 kPa pressure. What pressure would the gas exert if the volume was decreased to 2.00 liters?  
\_\_\_\_\_
3. A 2.0 liter container of nitrogen had a pressure of 3.2 atm. What volume would be necessary to decrease the pressure to 1.0 atm?  
\_\_\_\_\_
4. Ammonia gas occupies a volume of 450. mL at a pressure of 720. mm Hg. What volume will it occupy at standard pressure?  
\_\_\_\_\_
5. A 175 mL sample of neon had its pressure changed from 75 kPa to 150 kPa. What is its new volume?  
\_\_\_\_\_
6. A sample of hydrogen at 1.5 atm had its pressure decreased to 0.50 atm producing a new volume of 750 mL. What was its original volume?  
\_\_\_\_\_
7. Chlorine gas occupies a volume of 1.2 liters at 720 torr pressure. What volume will it occupy at 1 atm pressure?  
\_\_\_\_\_
8. Fluorine gas exerts a pressure of 900. torr. When the pressure is changed to 1.50 atm its volume is 250. mL. What was the original volume?  
\_\_\_\_\_

## CHARLES' LAW

Name \_\_\_\_\_

Charles' Law states that the volume of a gas varies directly with the Kelvin temperature, assuming that pressure is constant. We use the following formulas:

$$\frac{V_1}{T_1} = \frac{V_2}{T_2} \quad \text{or} \quad V_1 \times T_2 = V_2 \times T_1$$
$$K = ^\circ\text{C} + 273$$

Solve the following problems assuming a constant pressure.

1. A sample of nitrogen occupies a volume of 250 mL at 25° C. What volume will it occupy at 95° C?  
\_\_\_\_\_
2. Oxygen gas is at a temperature of 40° C when it occupies a volume of 2.3 liters. To what temperature should it be raised to occupy a volume of 6.5 liters?  
\_\_\_\_\_
3. Hydrogen gas was cooled from 150° C to 50° C. Its new volume is 75 mL. What was its original volume?  
\_\_\_\_\_
4. Chlorine gas occupies a volume of 25 mL at 300 K. What volume will it occupy at 600 K?  
\_\_\_\_\_
5. A sample of neon gas at 50° C and a volume of 2.5 liters is cooled to 25° C. What is the new volume?  
\_\_\_\_\_
6. Fluorine gas at 300 K occupies a volume of 500 mL. To what temperature should it be lowered to bring the volume to 300 mL?  
\_\_\_\_\_
7. Helium occupies a volume of 3.8 liters at -45° C. What volume will it occupy at 45° C?  
\_\_\_\_\_
8. A sample of argon gas is cooled and its volume went from 380 mL to 250 mL. If its final temperature was -55° C, what was its original temperature?  
\_\_\_\_\_

# PARTS OF AN ATOM

Name \_\_\_\_\_

An atom is made up of protons and neutrons which are in the nucleus, and electrons which are in the electron cloud surrounding the atom.

The atomic number equals the number of protons. The electrons in a neutral atom equal the number of protons. The mass number equals the sum of the protons and neutrons.

The charge indicates the number of electrons that have been lost or gained. A positive charge indicates the number of electrons (which are negatively charged) lost. A negative charge indicates the number of electrons gained.

This structure can be written as part of a chemical symbol.

**Example:**

$\begin{matrix} \text{mass} \\ \text{number} \\ \downarrow \\ 12 \\ \uparrow \\ \text{atomic} \\ \text{number} \end{matrix} \text{C} \begin{matrix} \leftarrow \\ \text{charge} \\ +4 \end{matrix}$

This carbon ion would have 6 protons, 6 neutrons and 2 electrons.

Complete the following chart.

Element/ Ion	Atomic Number	Mass Number	Charge	Protons	Neutrons	Electrons
$^{24}_{12}\text{Mg}$						
$^{39}_{19}\text{K}$						
$^{23}_{11}\text{Na}^{+1}$						
$^{19}_{9}\text{F}^{-1}$						
$^{27}_{13}\text{Al}^{+3}$						
$^1_1\text{H}$						
$^{24}_{12}\text{Mg}^{2+}$						
Ag						
S <sup>-2</sup>						
$^2_1\text{H}$						
$^{35}_{17}\text{Cl}^{-}$						
Be <sup>2+</sup>						



# ELEMENTS AND THEIR SYMBOLS

Name \_\_\_\_\_

Write the symbols for the following elements.

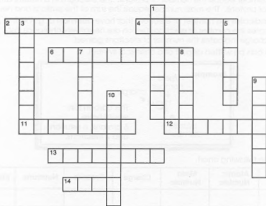
- |             |       |                |       |
|-------------|-------|----------------|-------|
| 1. oxygen   | _____ | 11. magnesium  | _____ |
| 2. hydrogen | _____ | 12. manganese  | _____ |
| 3. chlorine | _____ | 13. neon       | _____ |
| 4. sodium   | _____ | 14. bromine    | _____ |
| 5. fluorine | _____ | 15. phosphorus | _____ |
| 6. carbon   | _____ | 16. silver     | _____ |
| 7. helium   | _____ | 17. lead       | _____ |
| 8. nitrogen | _____ | 18. iron       | _____ |
| 9. copper   | _____ | 19. calcium    | _____ |
| 10. sulfur  | _____ | 20. potassium  | _____ |

Write the name of the element that corresponds to each of the following symbols.

- |        |       |        |       |
|--------|-------|--------|-------|
| 21. Cu | _____ | 31. Ca | _____ |
| 22. K  | _____ | 32. Ag | _____ |
| 23. C  | _____ | 33. P  | _____ |
| 24. Au | _____ | 34. O  | _____ |
| 25. Zn | _____ | 35. I  | _____ |
| 26. Pb | _____ | 36. Sn | _____ |
| 27. Fe | _____ | 37. H  | _____ |
| 28. Na | _____ | 38. F  | _____ |
| 29. S  | _____ | 39. Ni | _____ |
| 30. Al | _____ | 40. Hg | _____ |

# ELEMENTS CROSSWORD

Name \_\_\_\_\_



## ACROSS

- Element on which life is based
- Its low melting point is useful in automatic sprinkler systems.
- Its common allotropes are red and white.
- It is a good conductor.
- Halogen found in seawater
- Most abundant halogen
- Gas used in lighted signs to produce a red color

## DOWN

- Most abundant element in air
- Fire resistant material no longer used due to its carcinogenicity
- Light element used for lifting airships
- Ozone is an allotrope of this element.
- This element is responsible for the odor of rotten eggs.
- Poisonous element that is also used in medicines and rat poison
- Most reactive nonmetal

# PERIODIC TABLE PUZZLE

Name \_\_\_\_\_

Group Number

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
I																		
	F														G	H		
													B				A	
C								E					J					

		D																

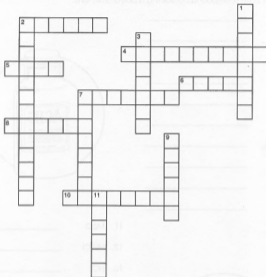
Place the letter of each of the above elements next to its description below. Each answer may be used only once, so choose the best answer in each case.

1. An alkali metal \_\_\_\_\_
2. An alkaline earth metal \_\_\_\_\_
3. An inactive gas \_\_\_\_\_
4. An active nonmetal \_\_\_\_\_
5. A semimetal \_\_\_\_\_
6. An inner transition element \_\_\_\_\_
7. Its most common oxidation state is -2. \_\_\_\_\_
8. A metal with more than one oxidation state \_\_\_\_\_
9. Metal with an oxidation number of +3 \_\_\_\_\_
10. Has oxidation numbers of +1 and -1 \_\_\_\_\_



# PERIODIC TABLE CROSSWORD

Name \_\_\_\_\_



## Across

- Group I metals
- Elements in the middle of the periodic table are the \_\_\_\_ metals.
- The sum of the protons and neutrons is the \_\_\_\_ number.
- inactive gases.
- The horizontal rows are called \_\_\_\_.
- Most of the elements are \_\_\_\_.
- Nonmetals tend to form \_\_\_\_ ions.

## Down

- Most active nonmetals
- Group II metals
- Atomic number is the number of \_\_\_\_.
- Metals tend to form \_\_\_\_ ions.
- The elements are arranged by atomic \_\_\_\_.
- The vertical columns are called families or \_\_\_\_.