

Physical Science

Chapter 1

Motion

Are You Moving ?



- You are sitting down, reading a book....
- Are you moving?
- Object is in motion when its distance from another object is changing.
- All depends on the "Point of Reference"
- Therefore object is in motion if it changes position relative to a reference point.

International System of Units

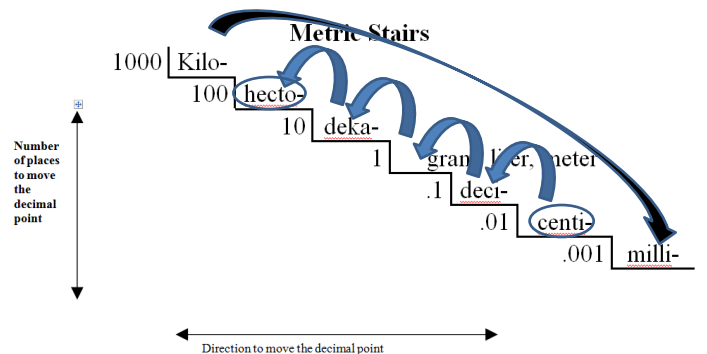
- “SI”
 - Based on the number 10
 - Distance (length) uses **meter** (about 39 inches)
 - Mass (how much matter) uses **gram** (a nickel is about 5 grams)
 - Volume (how much space)
 - Liquid volume – uses **liter** (a little more than a quart)
 - Solid volume – uses **cm³** (about the size of a sugar cube)
 - **1 ml = 1 cm³**
 - Weight (affect gravity has on object) uses **newton** (an apple weighs about 1 newton) (1 pound is about 4.4 newtons)
 - **Density = Mass / Volume** = grms / ml

To Amplify the Point

- Distances can be short or very long.
 - Basic metric unit of length is the meter.
 - Metric prefixes are based on the number 10.
 - 10 meters = 1 dekameter
 - 10 dekameters = 1 hectoliter
 - 10 hectoliters = 1 kilometer
 - Therefore : 1 kilometer =1000 meters
 - And...
 - There are 10 decimeters in a meter
 - There are 10 centimeters in a decimeter
 - There are 10 millimeter in a centimeter
 - Therefore: 1000 millimeters = 1 meter

Metric Stairs

- ❑ You should be comfortable with converting from [cm] to [m], [mm] to [km], and so on.



Convert: 1527 centigrams into hectograms: going four steps up means you move the decimal 4 places to the left. Therefore:

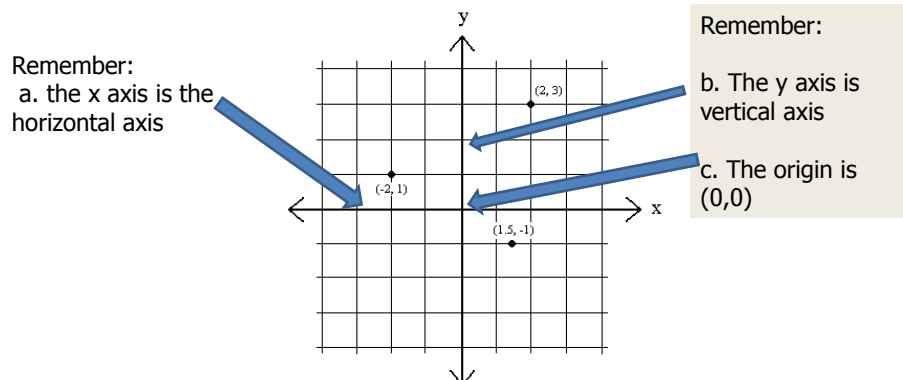
$$1527 \text{ centigrams} = .1527 \text{ hectograms}$$

&

$$9.8712345 \text{ kg} = (\text{steps to the right}) 9871234.5 \text{ mg}$$

Graphing (x,y) coordinates

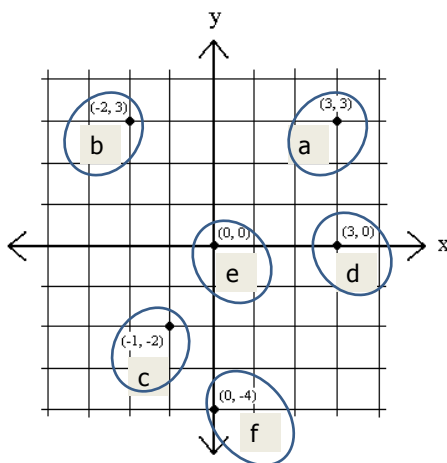
- A graph w/ points (2,3) , (-2,1) & (1.5, -1) plotted:



More Graphing!

- Graph the following points:

- a) $(3, 3)$
- b) $(-2, 3)$
- c) $(-1, -2)$
- d) $(3, 0)$
- e) $(0, 0)$
- f) $(0, -4)$

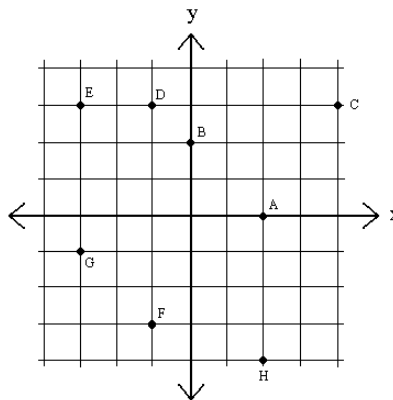


& Still More Graphing....

- What are the coordinates of these points?

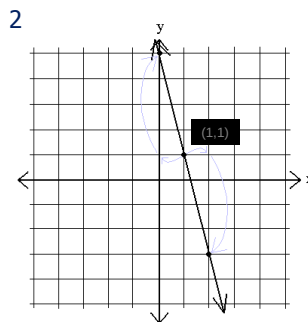
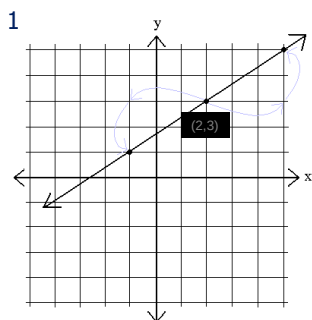
Click for the answers...

- a. $(2, 0)$
- b) $(0, 2)$
- c) $(4, 3)$
- d) $(-1, 3)$
- e) $(-3, 3)$
- f) $(-1, 3)$
- g) $(-3, -1)$
- h) $(2, -4)$



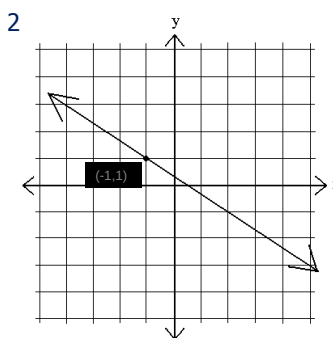
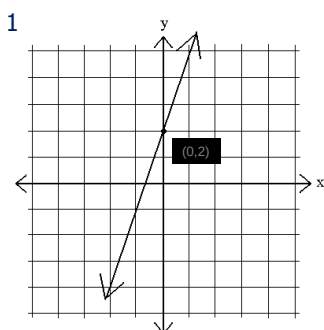
Graphing line slopes (rise/run)

- 1. Graph the line which passes through $(2, 3)$ and has a slope of $2/3$.
- 2. Graph the line which passes through $(1, 1)$ and has a slope of -4 . (remember $-4 = -4/1$)



Graphing points & slope (rise/run)

- 1. Graph the line which passes through $(0, 2)$ and has a slope of 3 . (remember 3 can be written as $3/1$)
- 2. Graph the line which passes through $(-1, 1)$ and has a slope of $-2/3$.



Working w/ Units

- Determining the correct units in a problem is just as important as getting the number correct.
- Remember we can “cancel” numerators & denominators to make the math easier:
- $$\frac{24 \times 6 \times 2 \times 9 \times 18}{12 \times 18 \times 3 \times 3 \times 24} = \frac{\cancel{24} \times \cancel{6}^2 \times 2 \times \cancel{9} \times \cancel{18}}{\cancel{12} \times \cancel{18} \times \cancel{3} \times \cancel{3} \times \cancel{24}} = 4$$

We can do the same w/ units....

Multiplying & Dividing Units

- Do this problem:
5 minutes x 3 feet = 15 minute feet
- Do this problem:
$$\frac{12 \text{ miles}}{3 \text{ hours}} = 4 \frac{\text{miles}}{\text{hour}}$$
- Do this problem:

$$\frac{\text{mile} \times \text{week} \times \text{dollar} \times \text{bananas} \times \text{week} \times \text{newton} \times \text{week}}{\text{dollar} \times \text{newton} \times \text{mile} \times \text{bananas} \times \text{week} \times \text{kilogram} \times \text{week}} =$$

$$\frac{\cancel{\text{mile}} \times \cancel{\text{week}} \times \cancel{\text{dollar}} \times \cancel{\text{bananas}} \times \cancel{\text{week}} \times \cancel{\text{newton}} \times \cancel{\text{week}}}{\cancel{\text{dollar}} \times \cancel{\text{newton}} \times \cancel{\text{mile}} \times \cancel{\text{bananas}} \times \cancel{\text{week}} \times \cancel{\text{kilogram}} \times \cancel{\text{week}}} =$$

$$\frac{\text{Week}}{\text{kilogram}}$$

Speed = distance / time

- Formula: $S = D/T$
- What is the speed of a car that traveled 75 km in 1.5 hr?
 $S = D / T = 75\text{km} / 1.5 \text{ hr} = 50 \text{ km/hr}$
- Tells only a magnitude (how much)
 - Distance units include: inches (in), feet (ft), miles (mi), meters (m), kilometers (km), centimeters (cm), light year, etc.
 - Time units include minutes (min), seconds (sec), hours (hr), years (yr), etc.
 - Speed can be any distance unit divided by any time unit!!
 - Mi/hr, ft/sec, km/min

Velocity is speed with a direction

- Written like: **125 miles/hour east** or **83 m/sec towards the house**
- What is the velocity of a jet that traveled 1623 mi North in 83 min?
 $V = D / T = 1623 \text{ mi} / 83 \text{ min} = 19.5 \text{ mi/min North}$

Average Speed or Average Velocity

- Average speed = total distance / total time

Time (min)	Distance (m)
0	0
1	50
2	75
3	90
4	110
5	125

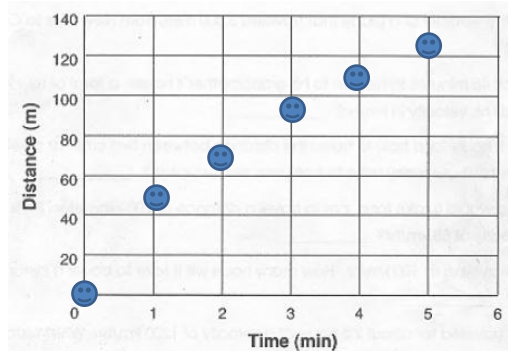
What is the average speed after 2 minutes?

total distance is 75m, total time is 2 minutes.

$$S = D/T$$

$$S = 75\text{m} / 2\text{min}$$

$$S = 37.5 \text{ m/min}$$



What is the average speed between 2 & 4 minutes?

total distance: $110\text{m} - 75\text{m} = 35\text{m}$

total time: $4\text{min} - 2\text{min} = 2\text{minutes total time}$

$$S = D/T$$

$$S = 35\text{m} / 2\text{min}$$

$$S = 17.5 \text{ m/min}$$

Acceleration

- The change in speed or velocity over time
 - In scientific community, the symbol for “change” is the triangle: Δ
 - Change in velocity is found by subtracting the final speed from the initial speed

$$V_f - V_i = \Delta V$$

The formula for acceleration is:

$$A = \frac{V_f - V_i}{\text{time}} = \frac{\Delta V}{\text{time}}$$

Therefore the units for acceleration are going to be a

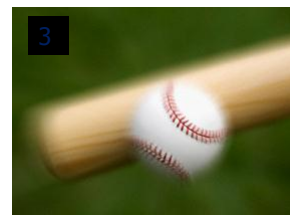
distance/time/time

Example

ft/min/sec

Acceleration

- For an object to accelerated it
 - Speed up (positive acceleration)
 - Slow down (negative acceleration a.k.a deceleration)
 - Change direction of travel



Each of these pictures depicts a type of acceleration:

- 1: the shuttle is speeding up every sec of the flight into orbit
2. the horse has come to a screeching halt (slowing down)
3. the baseball thrown to the batter is hit into the outfield (changed direction)

What's it mean?

- What does $a = 5 \text{ [m/sec}^2\text{]}$ mean?
- If an object starts at rest, its **velocity increases by 5 [m/sec] every second.**

Time (sec)	Acceleration	Velocity
0	5 m/sec ²	0 m/sec
1	5 m/sec ²	5 m/sec
2	5 m/sec ²	10 m/sec
3	5 m/sec ²	15 m/sec
4	5 m/sec ²	20 m/sec

Therefore, an object accelerating at 5m/sec² will be travelling at 20 m/sec after 4 seconds.

Acceleration Problems:

$$A = \frac{V_f - V_i}{\text{time}} = \frac{\Delta V}{\text{time}}$$

- Calculate acceleration for the following data:

$$A = \frac{60\text{km/hr} - 20\text{ km/hr}}{10\text{ sec}} = \frac{4\text{ km/hr}}{\text{sec}}$$

$$A = \frac{150\text{km/sec} - 50\text{ km/sec}}{5\text{ sec}} = \frac{20\text{ km}}{\text{sec}^2}$$

$$A = \frac{1200\text{km/hr} - 25\text{ km/hr}}{2\text{ min}} = \frac{587.5\text{ km/hr}}{\text{min}}$$

Initial Velocity	Final Velocity	Time
20 km/hr	60 km/hr	10 s
50 m/s	150 m/s	5 s
25 km/hr	1200 km/hr	2 min

Well, I checked for boo boos...
They should be fixed now...
Hopefully this works correctly...

cuz we're done w/ 1